

# Sweet Treats

Quiq Labs



**Main Video:** [Click Here](#)

**Duration:** 1 Hour(s)

**Category:** Arts & Crafts

**Tags:** CINCO DE MAYO EVENTS VIDEOS

**Grade(s):** 4TH 5TH 6TH

**Number of Students:** 20

**Enrichment Components:**

ARTS & CRAFTS

## Description:

In this lesson, students will learn to make mini piñatas using crafting materials. Piñatas are a fun way of sharing small treats. They are a tradition for many Hispanic festivities but they can be prepared for any kind of party or children's get-togethers!

## Objective:

The students will create mini piñatas out of tissue rolls filled with sweet treats.

**Quality Standards:** Active and Engaged ; Skill Building ; Safe and Supportive Environment

## Materials & Supplies:

Items	Qty	Vendor
1. Tissue Rolls/Paper Tubes (3 each)	60 rolls	<a href="#">Amazon</a>
2. Crepe Papers (different colors)	15 sheets/rolls	<a href="#">Amazon</a>
3. Ribbons	5 rolls	<a href="#">Amazon</a>
4. Washi Tape (optional)	5 rolls	<a href="#">Amazon</a>
5. Glue	5-20 bottles	<a href="#">Dollar Tree</a>
6. Scissors	20 pairs	<a href="#">Amazon</a>
7. Candy for filling (as required)	2-5 lbs	<a href="#">Amazon</a>

### Vocabulary Terms:

1. **Piñata:** a decorated figure of an animal or object containing toys and/or candies suspended from a height and broken open by a blindfolded person with a type of stick as part of a celebration.
2. **Fringe:** a decorative border of hanging threads left loose or formed into tassels or twists, used to edge clothing or material.
3. **Stash:** a store or supply of something, typically one that is kept hidden or secret.
4. **Strips:** a long narrow piece of paper, cloth etc.
5. **Snip:** cut with the tip of scissors or shears, with small quick strokes.
6. **Reachable:** able to be contacted.

### Preparation:



The tutor must:





- Provide students with materials.
- Prepare a sample for display.

### Introduction:

The tutor may talk about various Mexican festivals like the 5<sup>th</sup> of May (Cinco de Mayo) and the tradition of hiding candies or small toys to be revealed by pulling or breaking open a piñata. The excitement of what will fall from the piñata makes children and adults look forward to this activity. Next, an overview of the activity should be given, along with an introduction of the vocabulary words and their meanings.

**Steps:**

<p><b>Step 1:</b></p> <p>Divide the class into five groups with four members. Then, distribute materials to each group.</p> <p><b>Materials:</b></p> <ul style="list-style-type: none"><li>• 15 tissue paper tubes (3 for each member)</li><li>• Crepe papers (3 different colors)</li><li>• Washi Tape</li><li>• Ribbon</li><li>• Glue</li><li>• Five pairs of scissors</li><li>• Five large Handfuls of Candy</li></ul>	
<p><b>Step 2:</b></p> <p>Instruct them to cut a 2"x2" square of crepe paper. They'll need one square for each piñata they are making. Have them cut different colors of squares.</p>	

<p><b>Step 3:</b></p> <p>Ask them to fold the paper into a triangle and cut a small “x” in the center of each square. This is for the candy to fall out more easily.</p>	
<p><b>Step 4:</b></p> <p>Then, they should wrap the crepe paper around the end of the toilet paper tube using glue to secure the four corners.</p> <p>Remind them not to pull the tissue paper too tight, or the “x” will rip.</p>	
<p><b>Step 5:</b></p> <p>Now it's time to decorate. Ask the students to stack the different colors of crepe paper, and, then, cut one and a half or two inches strips or any size they want. They can be thick or thin.</p>	
<p><b>Step 6:</b></p> <p>On these strips of tissue papers, have them cut the slits. When they are wrapped around the tissue roll, they will look like fringes.</p>	

**Step 7:**

Tell the students to wrap the crepe paper to the tube using glue. The fringe must face the close part of the tube. Repeat the process for the second and third layer using different colors of crepe paper.

**Step 8:**

When they get to the top, add a piece of washi tape to cover up the glue and add some more color!

**Step 9:**

Tell them to cut ribbons of length that are reachable from where they will be hanging their piñatas.

Now, they should secure the ribbons right on top of the “x” with a piece of tape. The ribbon, when pulled, will release the candy. Make sure they tape the ribbon well, so that when the ribbon is pulled, the tissue paper breaks and the candy can fall from the piñata.

**Step 10:**

They can now add their candies inside the tube. They may also put some small pieces of crepe paper to serve as confetti.



**Step 11:**

Have them stick the ribbon very securely with the glue on the inside of the tube so that they can hang their piñata.

Once all the glue has dried, have the students string their piñatas together with a ribbon and find a suitable place to hang them.

They may test it by letting their friends pull on the bottom ribbon as the candy pours out!

Everyone can share their piñatas and their candy-stash!

**Clean-Up:**

Have the students clean their work areas by discarding or putting away all left over materials.

**Conclusion:**

The students can put small toys in the piñata as well. They can have fun exchanging their piñatas with each other or to give them out as gifts.

**Social Emotional Learning:**

**Self-Awareness:** Young people are able to recognize and understand their own personal identity and feelings.

**Interpersonal Skills:** Young people use effective communication and collaboration skills to establish and maintain positive and productive relationships.

**Growth Mindset:** Young people believe that they can, through their own efforts, grow in their intelligence and abilities.